

Phonemic Awareness Deficiency:

Program	Synopsis
	Phonemic Awareness Deficiency
WWW.FCRR.ORG	Research-Based activities in each area of reading. (all materials included)
FAST FORWARD – READING	The READING Series product is intended to build processing efficiency and build critical reading skills complimenting the classroom instructional approach.
LADDERS TO LITERACY	The program is designed to teach print awareness, metalinguistic awareness and oral language skills to typically developing children as well as children with disabilities or those at risk of reading failure.
ODYSSEY	CompassLearning Odyssey® delivers standards aligned PreK-12 curricula that provide interactive, self-paced, challenging, engaging activities.
READING MASTERY	Develops decoding, word recognition and comprehension skills that transfer to other subject areas
HARCOURT/ STORYTOWN STRATEGIC INTERVENTION	Overall boost to weekly vocabulary and skill instruction.
FAST FORWARD-LANGUAGE	Prepares students for the listening and attentional demands of classroom instruction, with a focus on sound sequencing, fine motor skills, hand-eye coordination, pattern recognition, and color-shape identification.
HARCOURT/ TROPHIES STRATEGIC INTERVENTION	Overall boost to weekly vocabulary and skill instruction.
WWW.FREEREADIN G.NET	Research-Based activities in each area of reading. (all materials included) + has an entire 40 week intervention titled intervention A. This program is intended for K-1 but could also be used with children in higher grades who still struggle in phonemic awareness and phonics.
PALS	
ROAD TO THE CODE	The overriding goal of <i>Road to the Code</i> is to develop in students an awareness that spoken words can be segmented into phonemes and that these segmented units can be represented by the letters of the alphabet
HARCOURT/ STORYTOWN INTERVENTION STATION	Individual TM per each area of reading gives, specific to need, intense lesson in only the child’s weak area.
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ZOO PHONICS	The Zoo-phonics Language Arts Program is a kinesthetic, multi-modal approach to learning all aspects of language arts, including vocabulary development and articulation, based on phonics and phonemic awareness.
Intensive Phonics	A logical, sequential, and easy to teach phonics program. Elementary programs should be taught Kindergarten through 2nd grade for the full year . It is desirable for upper grade children who have not had intensive phonics instruction to receive the course, but it can be accomplished with older students in 3 to 6 months .
WORD ACTIVITIES-PHONICS	Phonics refers to a method for teaching to read and write. Phonics involves teaching how to connect the sounds of spoken English with letters or groups of letters and teaching them to blend the sounds of letters together to produce approximate pronunciations of unknown words.
Fountas and Pinnell Phonics Lessons	Each book is a complete Phonics and Word Study Curriculum for each of the primary grades. The Continuum encompasses nine scientific categories of learning.